

Reading 2003, Grade 8

Reading Composite

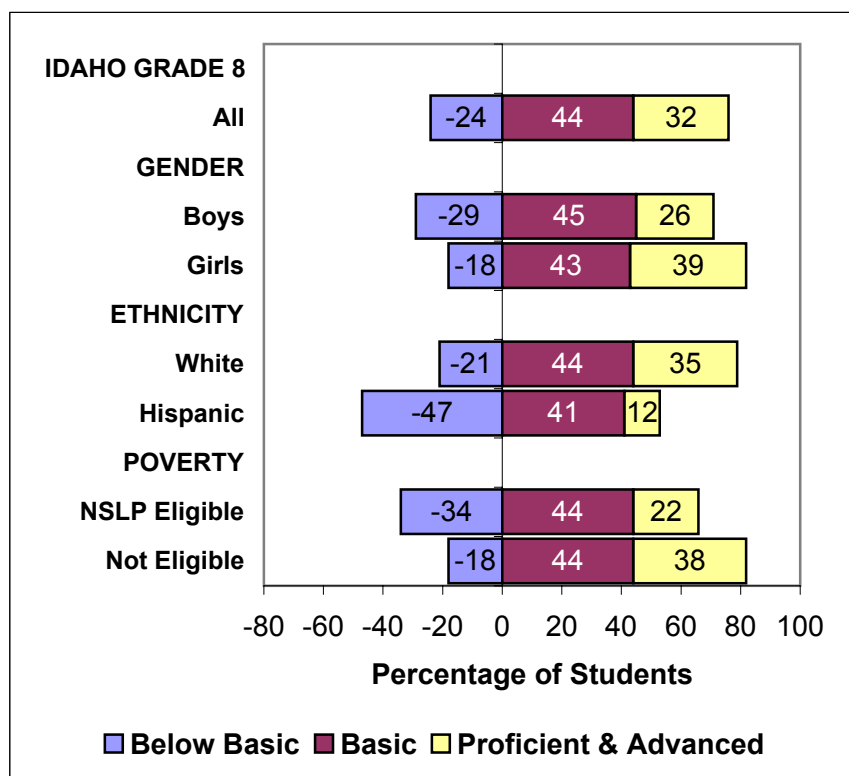


Idaho NAEP Snapshot

Volume 2003, Number 6

The Reading assessment of the National Assessment of Educational Progress (NAEP) used multiple-choice and constructed-response questions to examine comprehension in three contexts: Reading for Literary Experience, Reading to Be Informed, and Reading to Perform a Task. The reading scale scores ranged from 0 to 500, where 243 is a Basic performance, 281 is Proficient, and 323 is Advanced.

Reading Performance Levels by Demographic Group



- ♦ On the NAEP 2003 reading assessment, the percentage of 8th grade girls in Idaho who scored at or above *Basic* (82 percent) was higher than boys (71 percent).
- ♦ On the NAEP 2003 reading assessment, the percentage of White 8th grade students in Idaho who scored at or above *Basic* (79 percent) was higher than their Hispanic peers (53 percent). Sample size was not sufficient to permit a reliable estimate of writing performance for Black, Asian, and American Indian students.
- ♦ On the NAEP 2003 reading assessment, 66 percent of students in Idaho who qualified for free or reduced price meals in the National School Lunch Program (NSLP) scored at or above *Basic*. This was lower than the percentage of students who were not eligible for the program (82 percent).

Comparisons are based on statistical tests (.05 level) that consider magnitude of difference and standard errors.
Visit <http://www.sde.state.id.us/naep/> for additional results and more information about Idaho NAEP.